

SAMPLE QUESTION PAPERS
FOR
CLASSES VI TO VIII
MID- TERM EXAMINATION
FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)

MATHEMATICS

SCIENCE

&

SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

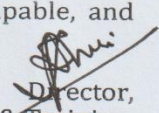
In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.


Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-centered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this it will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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BACKGROUND NOTE-----

SAMPLE QUESTION PAPER

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ENGLISH
Class- VI

Duration : 3 hours
Max Marks : 80

General Instructions:

- ▶ Read the question paper carefully and answer ALL Questions
- ▶ The question paper is divided into three sections
- ▶ Section A: Literature (Prose, Poetry & Supplementary Reader) (50 marks)
- ▶ Section B: Reading Comprehension (5marks)
- ▶ Section C: Grammar & Composition (25 Marks)

SECTION A (Literature)

Q1. State whether the following statements are True or False **(1x4=4)**

- (i) The elf did Patrick's homework without taking help of books
- (ii) The dog first chose a bear as his master
- (iii) The dog eventually left the lion because the lion was afraid of man
- (iv) The most beautiful fountain was named after Taro.

Q2. Who says this and to whom: **(1x3=3)**

- (i) "I don't know this word"
- (ii) "We'd better run for it, or we'll be in trouble"
- (iii) "We have been tricked"

Q3. Answer the following questions : (Any 2) **(2x2=4)**

- (i) How did Patrick help the little man?
- (ii) Why did the dog feel the need for a master? Who was his first master?
- (iii) Why did Taro earned very little money?
- (iv) Why did the neighbours left Taro's house in a hurry?

Q4. Answer the following questions in brief (Any-3) **(3x3=9)**

- (i) How did Patrick's attitude towards homework and life change by the end of the story?
- (ii) Describe the journey of the dog in finding his master.
- (iii) How did the dog come to the conclusion to choose human as his final master?
- (iv) How did Taro's life change after his discovery of the waterfall?

Q5. Tick(✓) the correct option

(1x3=3)

- (i) A home is made by-
 - a. builders and masons
 - b. loving family members
 - c. neighbours and relatives

- (ii) The kite snaps its tail when it-
 - a. sinks
 - b. dips and dives
 - c. rises
- (iii) True beauty lies in-
 - a. noble actions
 - b. good ideas
 - c. both (a) and (b)

Q6. Fill in the missing lines

(1x2=2)

- a. "some window glass

- b. "How bright on the blue
_____"

Q7. Give the meaning of the following lines (phrases) from the poem, "Beauty"

(1x2=2)

- a. "Beauty is seen in the sunlight"
- b. "Beauty is in yourself"

Q8. Answer the following questions (Any 5)

(2x5=10)

- (i) Differentiate between a house and a home
- (ii) How does the poem, "The Kite convey the concept of resilience?
- (iii) What is the moral story of the poem, "Beauty"?
- (iv) What is beauty according to E.Yeh.Shure?
- (v) What are the various actions a kite performs in the sky?
- (vi) What happens when the string of the kite gets caught in a tree?
- (vii) According to the poet, what materials is a 'house' made of?

Q9. According to the poet, E.Yeh.Shure, where can beauty be found? Describe in your own words

(3x1=3)

OR

Give the summary of the poem "A house, a home".

Q10. Tick (✓) the correct option(1x2=2)

- (i) What killed the mother bird?
 - a. Storm
 - b. A big heavy branch
 - c. Eagle
- (ii) Why did the farmer decide to bring a baby mongoose home?
 - a. To protect the house
 - b. To kill snakes
 - c. To be a companion for his son

Q11. Answer the following questions: (Any 3) (2x3=6)

- (i) How did the two baby birds get separated?
- (ii) How did the rishi explain the different ways in which the birds behaved?
- (iii) Why was the farmer's wife afraid to leave the baby with the mongoose?
- (iv) How did the farmer's wife show her repentance?
- (v) Why did the king visit the shepherd?

12. Answer the following questions in short (Any-2) (1x2=2)

- (i) Where did the two birds find their home?
- (ii) How did the farmer's wife kill the mongoose?
- (iii) Why did the other governor grow jealous?

SECTION B
(Reading Comprehension)

Q13. Read the passage and answer the questions that follows:

There was once a mighty lion named Leo. Leo lived in the jungle with his pride and he was the strongest and bravest lion of all. Leo was known for his fierce roar and his sharp claws, and all the other animals in the jungle knew to stay out of his way. One day, Leo saw a group of hunters entering the jungle. Leo knew that the hunters were dangerous, so he wanted to protect his home. So he let out a mighty roar and chased the hunters away. Leo was very proud of himself for protecting the jungle, and he knew that he was the true king of the jungle.

1. Choose the correct option (1x3=3)

- (i) Leo lived-
 - a. in the zoo
 - b. in the forest
 - c. in the jungle
- (ii) Leo saw a group of-
 - a. animals
 - b. tourist
 - c. hunters
- (iii) Leo wanted to protect-
 - a. himself
 - b. his friends
 - c. his home

Answer the following questions (2x2=4)

- (i) What was Leo known for?
- (ii) What did Leo do after he saw the hunters?

SECTION C
(Grammar and Composition)

Q14. Answer the following questions (Any3) (2x3=6)

- (i) What is a noun?
- (ii) What is a sentence?
- (iii) What is a verb?
- (iv) What is a pronoun?
- (v) What are the three degrees of comparisons?

Q15. Identify the type of sentence (1x2=2)

- (i) Please shut the doors and windows.
- (ii) How well she sings!

Q16. Identify the nouns and state their kinds of noun (1x2=2)

- (i) Kolkata is the capital of West Bengal.
- (ii) My sister bought a gold ring.

Q17. Choose the appropriate pronoun from the brackets to complete the sentence: (1x2=2)

- (i) My sister and _____ are going to the concert(I/me)
- (ii) Where is Sarah? I haven't seen _____ today (she/her)

Q18. Identify the adjective in each sentences and state its kind (1x3=3)

- (i) The brave army marched through the streets
- (ii) Which house is yours?
- (iii) Ten passengers got into the train

Q19. Complete each sentence by using the correct form of adjectives provided in the brackets (1x5=5)

- (i) This summer is _____ than the previous one (hot)
- (ii) She is the _____ student in the class (intelligent)
- (iii) Prevention is _____ than cure (good)
- (iv) Iron is _____ than copper (useful)
- (v) Of all the dresses, this one is the _____ (pretty)

Q20. Fill in the blanks with correct forms of verb (1x3=3)

- (i) Annie and her brothers _____ (is/are) at school
- (ii) Neither the student nor the instructor _____ (want/wants) to miss the class
- (iii) Mathematics _____ (is/are) John's favourite subject.

ENGLISH
Class- VII

Duration: 3 hours
Max Marks: 80

General Instructions:

- ▶ Read the question paper carefully and answer ALL Questions
- ▶ The question paper is divided into three sections
- ▶ Section A: Literature (Prose, Poetry & Supplementary Reader) (50 marks)
- ▶ Section B: Reading Comprehension (5marks)
- ▶ Section C: Grammar & Composition (25 Marks)

SECTION-A (Literature)

Match the word in Column A with its meaning in Column B

(1x4=4)

Column A

- I. Seized
- II. Scrawny
- III. Affairs
- IV. Lurking

Column B

- a. Business
- b. Waiting quietly
- c Thin
- d. Took by force

Fill in the blanks with words from the poems you have read in the class (1x4=4)

- a. He sat up ___ to eat a nut.
- b. When everybody is ___ the sun.
- c. I know that there isn't really a .
- d. Take your elbows off the ___.

Choose the correct option from the choices given below

(1x7=7)

- i. The hermit dug the beds for _ .
 - a. animals to sleep
 - b. to store water
 - c. to plant the crops
- ii. Mridu, is a young girl growing up in Madras (now called) ____
 - a. Mumbai
 - b. Chennai
 - c. Hyderabad
- iii. If people were dog lovers, the rebel prefers _ .
 - a. Humans
 - b. Dogs
 - c. Cats
- iv. Where does the ghost hide?
 - a. under the ratten floorboard.
 - b. on the corner of the wall
 - c. at the rotten floorboards

- v. The ants train the greenfly to give ___with a touch of their antennae...
- milk
 - honey.
 - Honeydew
- vi. Kari was a baby elephant.
- nine month old.
 - six month old.
 - five month old.
- vii. If a twig is an elephant will not touch it.
- broken
 - sharp
 - mutilated

Write 'True' or 'False' against each of the following sentences (1x7=7)

- Many wise men answered the king's questions.
- The Squirrel wears a brown overcoat
- The 'Kreeching' noise was coming from Lalli playing the violin.
- The rebel greets the sun.
- Gopal was too poor to afford decent clothes.
- The queen is the mother of the entire population of the colony.
- 'The Shed' was written by. D. J. Enright.

Very short answer type questions (1x6=6)

- Who was the bearded man?
- Why is the squirrel's tail like a question mark?
- How does Ravi get milk for the kitten?
- What is a hilsa-fish?
- What is a shed?
- Name some other creatures that live in anthills.

Short Answer Type Questions**(2x5=10)**

- a. How did the king and the hermit helped the wounded man?
- b. "He liked to tease and play". Who is teasing whom? How?
- c. Describe the music teacher.
- d. What three things did Gopal do before he went to buy his hilsa-fish?
- e. What is "the master call"? Why is it the most important signal for an elephant to learn?

Long Answer Type Questions (choose Any two)**(2x3=6)**

- a. What were the hermit's answers to the three questions? Write each answer separately.
- b. What does a rebel do? Discuss
- c. Mention four lessons you learn from the 'tiny teacher'.
- d. How did Kari save the boy?

Read the extract and answer the following questions: (3x2=6)

- (a) "The queen is the mother of the entire population of the colony".
 - (i) How long does the queen live?
 - (ii) What is the 'wedding' flight?
 - (iii) When does the flight takes place?
- (b) "Your majesty, you seem to have forgotten something".
 - (i) Who spoke the above words and to whom?
 - (ii) What did 'the majesty' forget?
 - (iii) Name the chapter and the author.

SECTION B
(Reading Comprehension)

Read the extract and answer the following questions

(1x5=5)

The Sun is our chief source of energy. Plants need sunlight to grow; animals depend on plants for food and on the Sun for warmth. The Sun causes all the weather changes. The heat of the Sun causes winds to blow. It also causes rainfall by evaporation. Solar energy is produced by nuclear reactions that take place inside the Sun. Every forty minutes, the Sun gives as much energy to the Earth's surface as all the people on the earth use in a year. People use only a fraction of the solar energy that reaches the earth. Scientists are developing new ways to capture energy.

Questions:

- (a) How is solar energy useful to animals?
- (b) How does the Sun cause changes in weather?
- (c) Which word in the passage means 'change into vapour'?
- (d) How much energy does the Sun deliver to the earth's surface?
- (e) How is solar energy produced?

SECTION C
(Grammar and Composition)

Your friend has been absent for many days. You found out that your friend's mother is not well. Write a letter to your friend enquiring about his/her mother's health. (5)

Or

You have broken your leg during a school cricket match. Write a letter to your principal requesting for a week's leave to rest at home as advised by the doctor. (5)

Write a paragraph on a visit to a fair.

(5)

Rearrange the jumbled words to form meaningful sentences.

(1x3=3)

- a. Mr. Henry (excellent/is/an/teacher)
- b. Himalayan (embarked/they/expedition/a/on)
- c. National (must/anthem/the/stand/we/for/always)

Combine each pair of sentences using a Relative pronoun

(1x3=3)

- a. Students work hard usually get good grades.
- b. I know the girl _____ brother plays in the school band.
- c. The doctor did my surgery was an experienced surgeon. _____

Supply appropriate Comparative or Superlative degree to the following (1x3=3)

- a. This restaurant is _____ (expensive) than the one near my house.
- b. Our school library is _____ quiet) in summer than in winter.
- c. Gary is _____ (smart) boy in the class.

State the tense of the underlined verbs

(1x3=3)

- a. We will be attending the party on Monday.
- b. They had thought of meeting us.
- c. Tom has been working alone at this moment.

In the following sentences, underline the adjectives and write down the noun it describes

(3x1=3)

- a. Canada is a large country.
- b. He can speak many languages.
- c. Ridhima is an obedient student.

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- ▶ Section C: Grammar & Composition (25 Marks)

Section A (Literature)

1. Answer the following questions in one Line only (Choose any two)
(1x2=2)

- a. Why did Tilly's family come to Thailand?
- b. Why did the man stare at Bipin Bapu in disbelief?
- c. Why did Ram Mohan Roy go to England?

2. State whether the following are "True" or "False"
(1x3=3)

- a. The tsunami is only caused by earthquakes
- b. The Indian princes were very wise and Far-sighted
- c. Bipin Babu was in Ranchi in 1958

3. Answer the following questions in two or three lines only (choose any three)
(2x3=6)

- a. Why did Bipin worry about what Parimal Ghose had said?
- b. How did the East Indian Company subdue the Indian Princes?
- c. How do you think her Geography teacher felt when she hear about what Tilly had done in Phuket?
- d. How could Meghna save herself from the tsunami of 2004?

4. Multiple choice Question: (Choose any four)

- a. Ignasious and his family rushed out of the house because
 - i. They feared the coming of a tsunami
 - ii. They felt the tremors of an earthquake
 - iii. They heard loud noises from outside
 - iv. There was a snake in their house
- b. The Britisher's policy of no import duty brought into India from Britain
 - i. Increases untouchability
 - ii. Stopped the education of Indians
 - iii. Led to the downfall of Indian Industries
 - iv. Increased the income of Indian Industries

- c. Where would Bipin Babu go to every Monday after work
 - i. Light house cinema
 - ii. Chemical's place for tea
 - iii. New market
 - iv. Kalicharan's shop
- d. The Yaka National park is located in
 - i. USA
 - ii. Phuket
 - iii. India
 - iv. Sri Lanka
- e. What could cause the Indian soldiers to lose their religion?
 - i. Joining the British army
 - ii. Eating beef
 - iii. Crossing the sea
 - iv. Killing people
- f. Chunilal was _____ of Bipin Babu
 - i. A close relative
 - ii. A business partner
 - iii. An old school friend
 - iv. A servant

5. Answer the following questions (Choose any one) (5x1=5)

- a. In what ways did the British officer exploit Indians?
- b. The author describes Bipin Babu as a serious hardworking man. What evidence can you find in the story to support this?
(2+3=5)
- c. What are the two different ideas about why so few animals were killed in the tsunami? Which ideas do you find more believable?
(2+3=5)

6. Fill in the missing lines (choose any three) (2x3=6)

- a. When the jet reached ten thousand feet

- b. A silly young cricket, accustomed to sing

- c. "Come and hire me", I cried while in the morning

- d. It was evening. The garden hedge was all a flower

7. Fill in the blank with appropriate answers: (1x4=4)

- a. His _____ was empty, and winter was come
- b. The _____ of geography
- c. When the jet _____ into the sky
- d. A child sat playing with _____

8. Answer the following questions in one line only (choose any three) (1x3=3)

- a. What does the king and his sword represent in the poem "The Last Bargain"
- b. Why did the city look haphazard on the ground?
- c. What belief did ants live by?
- d. Where did the cricket like for food?

9. Make sentences with the following words (choose any three) (1x3=3)

- a. Famine
- b. Chariot
- c. Bargain
- d. Haphazard

10. Explain with reference to the context (choose any one) (4x1=4)

A.

When the jet reached the thousand feet,
It was clear why the country
And why the valleys were populated

B.

An old man came out with his bag of gold
He pondered and said, 'I will hire you with my money
He weighed his coins one by one, but I turned away

C.

Says the ant to the cricket,
"I'm your servant and friend
But we ants never borrow
We ants never lend

11. Answer the following questions in one line only (choose any two) (1x2=2)

- a. What did the man call the camel?
- b. Where did the girls lead Velu to?
- c. What did the Giant do to keep the children out of the garden?

12. Answer the following questions in two or three lines only (choose any two) (2x2=4)

- a. Was the Giant happy or sad over the State of the garden? Explain why.
- b. Can Velu read Tamil and English? How do you know?
- c. Do you think it is good to impose our share of work on to others? Give reasons for your answer

13. Answer the following question (choose any one) (4x1=4)

- a. How do we get to know which task was assigned to which animal?
(1x3=3)
- b. Describe the Giant during his old age (4)
- c. Is Velu a smart boy? Write atleast two instances in the text to show that he is or is not?

**SECTION B
(READING COMPREHENSION)**

14. Read the following passage carefully and answer the question (10)

Manikarnika was born into a Maratha family. She was married to Raja Gangadhar Rao, the Maharaja of Jhansi and became the Rani of Jhansi. After her marriage, Manikarnika was named Lakshmibai. Before her marriage, she was known as a Chabeeli (meaning 'jolly ways'). On the day before Raja's death in November 1853, he adopted his cousin's child. The Raja wrote a letter to the British Government of India requesting that his widow should be recognised as the ruler of Jhansi after his death during her lifetime. After the death of her husband, the British Government refer to allow her adopted son, Damodar Rao, to become Raja a rule Jhansi. They had a policy-if an Indian ruler died without a male child his adopted son would not succeed him. After all the British in Jhansi had been killed by the Indian troops in June 1857, the Rani tool over the administration provisionally. She had to form an army to defeat the invading forced of neighbours. British forces led by Sir Hugh Rose came to Jhansi to take back the city from Lakshmibai, who now wanted independence. Jhani was after strong resistance many of the people of the city were killed in the battle. The rani escaped to kalpi and jointly with the Maratha general Tantya Tope held Gwalior. In the battle of Kothaki Sirai their army defeated, Rani Lakshmibai was wounded and died on 18th June 1858.

- Q1. Where was Manikarnika born and who, did she marry? (2)
Q2. What was Manikarnika known as after her marriage ? (1)
Q3. Upon whose request was Manikarnika made the ruler the Jhansi?
What was the request (1+1=2)
Q4. Why could not Manikarnika's adopted son rule over Jhansi (2)
Q5. Where did Manikarnika go after losing the battle to the Britishers?

(1)

Q6. What does the word 'provisionally' mean? (1)

- a. Transitionally
- b. Permanently
- c. Conditionally
- d. Temporarily

Q7. Choose an antonym of 'resistance'

(1)

- a. Opposition
- b. Refusal
- c. Acceptance
- d. Encouragement

SECTION C
GRAMMAR AND COMPOSITION

15. Fill in the blanks with the appropriate preposition (1x3=3)

- i. Our time of arrival _____ London is 16:00 hours
- ii. They have no control _____ their children
- iii. We must feel sympathy those who are in trouble

16. Fill in the blanks with correct degree of comparison of the adjectives (1x3=3)

- i. Shilpi's bag is _____ than Rita's (heavy)
- ii. Mohan is the _____ man of the three (old)
- iii. This boy is as _____ as that one (smart)

17. Rewrite the following sentence by replacing the underlined words by choosing the word similar in the meaning from the list of words given below

(1x3=3)

- i. There was no room available in any hotel
- ii. We made a very short visit to Kolkata
- iii. We treated her guest very politely

18. Underline the correct word out of those given in brackets (1x3=3)

- i. Who is the (owner/honour) of this shop?
- ii. You are the heart and (sole/soul) of this family
- iii. The bullocks were put into the (yolk/yoke)

19. Make sentences using the following idioms (1x2=2)

- i. Spread like wild fire
- ii. A hard nut to crack

20. You are Jules of Class VIII, you have found a red colour ladies purse, during lunch break. Write a notice or the owner to go and collect the same from the schools office after 3:00pm (6)
